Appendix 1: Learning Grant Scoring Rubric

**Name of Participant:**

**Proposal Name (as noted on the application form):**

**Date:**

Evaluator Instructions: Please read the statements below for each criterion and check the box that best describes the Learning Grant proposal. EJTN requires a *total score* in all categories to *equal or exceed a 12* for a successful grant application. Unsuccessful applications (those that don’t score a 12) can either be returned to the applicant for rework or rejected until the next open application period for reconsideration.[[1]](#footnote-1)

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| --- | --- | --- | --- | --- | --- |
| Criterion | 4  Exemplary | 3  Adequate | 2  Needs Improvement | 1  Insufficient Evidence | Comments/Notes |
| **Statement of need** | Statement represents the implementation of an insight, idea, or improvement that has a clear, compelling, and unambiguous judicial benefits. | Statement represents the implementation of an insight, idea, or improvement with potential specified judicial benefits. | Statement represents the implementation of an insight, idea, or improvement with limited or tangential benefits. | Statement is unclear or has vague or no potential benefits. |  |
| **Objectives & outcomes** | Clear objectives and justifiable outcomes meet specific judicial need(s) in a measurable and realistic manner. | Stated objectives and outcomes provide justifiable rationale. | Debatable or limited objectives and outcomes. | Unconvincing objectives and outcomes or does not address stated need. |  |
| **Methods and approaches to achieve objectives/outcomes** | Approaches, activities, and timeline are described in detail and are strongly congruent with statement of need and objectives and outcomes. | Approaches, activities, and timeline align with statement of need and objectives and outcomes. | Approaches, activities, and timeline lack sufficient detail or weakly align with statement of need and objectives and outcomes. | Approaches, activities, and timeline are insufficiently detailed and/or demonstrate no explicit relationship with statement of need and objectives and outcomes. |  |

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| --- | --- | --- | --- | --- | --- |
| **Plan for the dissemination of acquired knowledge and lessons learned** | Clear plan described for the dissemination of acquired knowledge and lessons learned through documentation in journals, newsletters, webinars, presentations podcasts or other unique approaches | Some effort is made to disseminate knowledge and lessons learned beyond grant period is represented. | Dissemination plan for future is unclear or is too limited. | No meaningful plan is described. |  |
| Score |  |  |  |  |  |
| Recommend  Funding? | Yes | | Not at this time | | |
| Additional Comments |  | | | | |

Please note any additional comments or feedback:

1. EJTN will review the rubric against each proposal but will restrict the review to overall strength of the proposal. [↑](#footnote-ref-1)